


Year 3	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
Date	9 th -13 th Sep	7 th -11 th Oct	11 th -15 th Nov	9 th -13 th Dec	27 th -31 st Jan	3 rd -7 th March	31 st March- 1 st April	12 th -16 th May	16 th -20 th June
Year 3 Topic	Near and Far	Near and far	Shades of colour	Shades of colour	Polar opposites	Prehistoric Britain	Prehistoric Britain	Dive in!	Ancient Egypt
Curriculum Link	Art & Design Geography - Short drawing	Working Scientifically Geography	Working Scientifically	History/ DT	Maths/History (RSPB - Big Garden Bird Watch)	Launch Fire Safety	History - Changes	Science	Science
Forest school focus	Who's been framed? Begin to indicate facial expressions in drawings/transient art	Grouping and classifying various materials: Plan Do Record Report Review Use school map to local materials in different areas	Knowing our trees: origins of trees, age and identification	Build a woodland hideout using a lean-to structure 	Observe and Identify birds in their natural environment and record findings	Understand different methods to make a fire Demonstrate safe use of a Kelly kettle Name the components needed to make a fire	Stone age weapons Knots-look at square lashings	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	Plants with fragrant or aromatic properties Identify a variety of herbs, discuss what are herbs and their uses?